**Formative Assessment Checklist**

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| **Student: ❑Inuit ❑Kwakiutl ❑Nez Perce**  **❑Hopi ❑Plains ❑Seminole** | |
| **❑Day 1 ❑Day 2 ❑Day 3 ❑Day 4 ❑Day 5 ❑Day 6 ❑Day 7 ❑Day 8**  **❑Day 9 ❑Day 10 ❑Day 11 ❑Day 12 ❑Day 13 ❑Day 14 ❑Day 15** | |
| **Rating** | **Project Items in Progress** |
| **❑1-Some evidence or poor quality**  **❑2-Appropriate amount of evidence at this time & good quality**  **❑3-Excellent amont of evidence at this time & excellent quality** | |
| **❑1 ❑2 ❑3** | **Heading of Native American group** |
| **❑1 ❑2 ❑3** | **Map of region for Native American group** |
| **❑1 ❑2 ❑3** | **Labeled pictures of shelter** |
| **❑1 ❑2 ❑3** | **Labeled pictures of clothing** |
| **❑1 ❑2 ❑3** | **Labeled pictures of food** |
| **❑1 ❑2 ❑3** | **Labeled pictures of important facts** |
| **❑1 ❑2 ❑3** | **1st Behavior Check** **(academic talking, not running around, working on project, hands & feet to oneself, appropriate language)** |
| **❑1 ❑2 ❑3** | **2nd Behavior Check** **(academic talking, not running around, working on project, hands & feet to oneself, appropriate language)** |
| **❑1 ❑2 ❑3** | **3rd Behavior Check** **(academic talking, not running around, working on project, hands & feet to oneself, appropriate language)** |